Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Viruses**



Virus:

Worm:

Email Virus:

Trojan Horse:

Boot Sector Virus:

Time Bomb:

Logic Bomb:

* What are 3 things you can do to protect your computer from a Virus?



Computer Ethics

In this assignment, you will become acquainted with ethics, rules, and laws as related to computers and information resources.

**GETTING READY . . .**

* + - * + Think about ethics that govern your own choices in life situations.
        + Think about rules that you follow when you use a computer.
        + Think about risks you (or other people) have taken by misusing a computer system and resources.

Did you know your actions were wrong but you carried them out anyway?

Or, are you completely surprised to learn that your actions were wrong?

* + - * Resolve to become an ethical computer user who follows rules and respects laws in every situation.
* Open the ***ethics\_powerpoint*** found on the classroom website.

**Play the slide show by hitting the f5 button. Click through the various slides and links to find the information needed to answer the following questions:**

**A. What are ethics?**

|  |  |  |
| --- | --- | --- |
| **1.** | **2.** | **3.** |

**B. What are ethics not?**

|  |  |  |
| --- | --- | --- |
| **1.** | **2.** | **3.** |

**C. Where do ethics come from?**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** |

**D. An Ethical Person**

**E. What might follow an unethical choice?**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4. And what other ideas do you have?** |

**F. What are rules?**

**G. What happens if rules are violated?**

**ACCEPTABLE USE POLICY – A policy set up to tell you what you can and cannot do with a computer.**

**Please locate the Alpine School District AUP for students. (A link on slide 8 will take you there. It says “This way to AUP” then click on the underlined AUP Link)**

**H. Read all 10 Prohibited Uses (Things students will not do) of the District’s computers and network. Choose 8 and summarize (one or two words to describe it) in the cells below.**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** |
| **5.** | **6.** | **7.** | **8.** |

Return to the PowerPoint Slide Show by closing out of the

Acceptable Use Policy

**I. What are Laws? (Slide 9)**

**J. What might happen if you are convicted of breaking the law?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**K. Write notes about each type of law in the table below.**

|  |  |
| --- | --- |
| **These different types of laws exist to provide protection and punishment** | **NOTES ABOUT LAWS**  *In this column, write some details that are important for each type of law.* |
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| SHAREWARE LICENSE |  |
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